**ENGLISH LANGUAGE**

**J S S 2 FIRST TERM**

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| **WEEK** | **TOPIC** | **CONTENT** |
| 1 | RESUMPTION TEST | RESUMPTION TEST |
| 2 | Reading | Understanding the writer’s purpose to persuade, inform, convince. |
|  | Writing  (an outline) | Story or passage on any relevant story or passage  Highlight main and supporting ideas. |
|  | Listening and  Speaking. | Revision of sounds:  Vowels:- /a, e, I, o, u/  Give phonetic symbols and words. |
|  | Grammatical Accuracy | Parts of speech - nouns and pronouns.  Identification of nouns and pronouns in given passage |
|  | Literature:  Short Stories and Novelettes | Short stories/ novelettes based on effects of climate e.g. floods, depletion of the ozone layer, environmental population etc. |
| 3 | Reading | Understanding the writer’s purpose in a passage e.g. to irritate, annoy, please and entertain. |
|  | Writing  (an outline) | Arrangement of ideas in logical sequence, write appropriate introduction and effective conclusion. |
|  | Listening and  Speaking. | Consonants:-/t, g, k/  Give phonetic symbols and word containing same symbols. |
|  | Grammatical Accuracy  (VERBS) | i).Identification of verbs in given passages.  ii). Identify functions of verbs e.g. express action. |
|  | Literature | Short stories/ novelettes based on any relevant story/ passage. |
| 4 | Reading | Reading for meanings of words in various context through  Clues provided by surrounding words. |
|  | Writing  (composition) | - Narrative essay  - Identify a narrative composition  - Steps in composition writing :Introduction, Body , Conclusion |
|  | Listening and  Speaking. | Vowel sounds: - /i/ and /i: /  identify contrast in sounds  Identify words containing sounds |
|  | Grammatical Accuracy | Adjectives  Identification of adjectives from given passage – gender issues  Make sentences with adjectives. |
|  | Literature | Folktale - Nigerian and African folktales.  Identify features:- didactic, entertaining, magical, riddles etc |
| 5 | Reading | To identify the meaning of words in various contexts through use of alternative words that can fit into the context. |
|  | Writing | Descriptive essay  Identify description composition  Steps in composition writing:- introduction, body and conclusion. |
|  | Listening and  Speaking | Vowel sounds:-/›/ /›:/  Identify contract in vowel sounds  Identify words containing |
|  | Grammar | Conjunctions.  Identification of conjunctions from given passages  Give functions of conjunction. |
|  | Literature | Popular myths/ legends:-African and non-African  Identify features of popular myths / legends:- magic, super natural, superstitious etc. |
| 6 | Reading | Identify purpose in selected passage e.g. dissuade , stimulate through or indoctrinate |
|  | Writing  Composition | Argumentative essay  List elements of an argumentative essay  Arrange ideas generated in logical sequence |
|  | Listening and Speaking (Vowel Sounds) | Give phonetic symbol and words containing /Λ/ and /ə/ e.g. /Λ/ bus money coming  /ə/away tattoo neither  Identify contrast |
|  | Grammar/ Structure (Preposition) | Identify prepositions from selected passage  Identify function features of preposition  Make sentences with preposition |
|  | Literature (Prose) | Short story: discuss features plot, characterization, style, theme, language. |
| 7 | Reading  (Critical Reading) | Meaning and steps of critical reading: reading to evaluate information presented  Surveying: a quick glance of what book or passage contains by looking at table of contents or section by section sub- heading. |
|  | Writing: Composition | Type of composition: expository  Generate ideas for expository essay  Produce a draft |
|  | Listening and Speaking (Consonants) | Introducing consonants/f/ and /v/  Words containing sounds e.g. /f/ photograph, funny  Production of sounds in context and isolation |
|  | Grammar / Structure (Tenses) | Simple present and past tense  Identify in given passage  Indicate when used |
|  | Literature (Poetry) | Selected poems –  i) discuss meaning and contents of poems  ii) Identify language. |
| 8 | Reading: Critical reading step ii, skimming | Identify main points and major sub- theme of selected passages.  Identify opinions in selected passage. |
|  | Writing: Letter Writing: Informal Letter. | Format of informal letters  Situations used |
|  | Listening and Speaking : Consonants /dz/ and /ts/ | Words containing sounds e.g.  /dz/: judge, rage, range  /ts/: recharge, check, chain  Produce sound in context and in isolation |
|  | Grammar / Structure:  Future tense | - Identify future tense in selected passage |
|  | Literature: Drama | Read selected drama text and identify themes, setting, plot, characterization |
| 9 | Reading:  Critical Reading Steps | Meaning of :  iii) line by line reading  iv) recall and  v) Review.  - line by line reading : slow and more concentrated reading of passage in sections and paragraphs  - recall: going over what has been read and retained  - review: going over prevision steps |
|  | Writing: Formal Letter | Format of formal letters  Situations used |
|  | Listening and speaking : Consonant/ѳ/ and /϶/ | Words containing sounds e.g.  /ꝋ/ thief, through, thin  /϶/ the , there, therefore  Produce sounds in context and in isolation |
|  | Grammar/ Structure: Adverbs | Identify adverb in selected passages  List functions and features of adverbs.  Make sentences with adverbs. |
|  | Literature: Prose | Read selected passage or text  Discuss features: plot, characterization, theme, language. |
| 10 | Reading: Identify meaning of words in context. | Read selected passage  Use context to explain meaning of words  Give alternative words to target words |
|  | Writing: Guided Composition | Select topic for writing  Generate ideas for introduction, body  Write a draft |
|  | Listening and speaking: Consonant /n/and/ŋ/ | Words containing sounds e.g.  /n/ twenty, nonsense, ninth.  /ŋ/ song, bank, spanked.  Produced sound in context and in isolation |
|  | Grammar / Structure:  Verb: Irregular Verb | Categories of irregular verbs |
|  | Literature : Drama | Read selected drama text and identify themes , setting, plot, characterization |
| 11 | Reading : Reading to understand purpose | - Identify purpose of writer from use of certain expressions/key words.  - Select passage on contemporary issue: eg inflation, corruption. |
|  | Writing: Letter writing: A letter to your father describing your school. | - Identify type of letter  - List features of type of letter  - Write letter a model format |
|  | Listening and speaking : Consonants /k/ and /g/ | Identify words containing sound e.g.  /k/ chemistry, kerosene, cattle  /g/ girl, goat, gun.  Produce sound in isolation and in context. |
|  | Grammar/ structure:  Verb: Transitive and Intransitive | Transitive verbs: can take direct object:- the men love their children  Intransitive verbs: take no object- the situation improved.  Make sentences using transitive and intransitive verbs |
|  | Literature : Prose | Discussion of themes, plot and setting of literature text. |
| 12 | Reading : Reading to identify facts and opinions | Read passage and identify facts and opinions  Select passage on any relevant passage |
|  | Writing : Writing outlines | From a selected passage highlight:  Main and supporting ideas  Arrangement of ideas in logical sequence  Introduction and conclusion. |
|  | Listening and speaking: Consonants Clusters | Introducing consonant clusters  Identify clusters from selected passage. |
|  | Grammar/ Structure: Classifying Adjectives | Identify classes of Adjectives e.g. Colour Adjectives-  She has light brown hair.  It was a bright green hat. |
|  | Literature: Poetry | Selected poems or text  Identify meaning, themes and language used. |
| 13 | Revision | Revision |
| 14 | Examination | Examination |

**REX CHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK ONE LESSON ONE ENDING 13THSEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Listening/Speaking  9thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Resumption Test  Resumption Test |  |
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| **Specific Objectives**  **Instructional Resources** | The students should be able to answer questions on topics taught in jss1speaking and listening lessons. |  |
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QUESTIONS

1. How many sounds are there in English Language?
2. How many vowel sounds do we have?
3. Write out the twelve pure vowels.
4. What are consonant sounds?
5. Pick out the odd word(s) from the options lettered a-d

i.

1. Peter
2. Above
3. Storm
4. Doctor

ii.

1. Part
2. Heart
3. Catch
4. Sergeant

iii.

1. Fall
2. Off
3. Shot
4. Hot

iv.

1. Umbrella
2. Fume
3. Glory
4. Sun

v.

1. Table
2. Letter
3. Apostle
4. Cot

vi.

1. Doubt
2. Cobbler
3. Bomb
4. lamb
5. What are consonant clusters?
6. Give five examples of two consonant clusters
7. Give five examples of three consonant clusters

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**LESSON PLAN FOR WEEK ONE LESSON ONE ENDING 13THSEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Grammatical Accuracy  10thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Resumption Test  Resumption Test |  |
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| **Specific Objectives**  **Instructional Resources** | The students should be able to answer questions on topics taught in jss1Grammar lessons. |  |
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QUESTIONS

From the options lettered a-d, choose the correct option that best complete the sentences.

1. You will not go to vacation\_\_\_\_\_\_\_\_ you take first position.
2. although b. as c. since d. unless
3. Neither the beggar nor his son \_\_\_\_\_\_\_ today.
4. is eating b. eat c. has eaten d. will eaten
5. Frank refused to eat rice \_\_\_\_ will he eat pizza.
6. as b. yet c. nor d. so
7. There was traffic congestion \_\_\_\_\_\_\_ the junction
8. in b. at c. for d. on
9. No sooner had the match ended \_\_\_\_\_\_ the protest started.
10. after b. when c. than d. that
11. The bus \_\_\_\_\_\_\_\_ dirty water all over him last week.
12. is splashing b. splash c. splashed d. splashes
13. Chioma has seen this movie before, \_\_\_\_\_\_\_\_\_\_?
14. have she b. did she c. didn't she d. hasn't she
15. By this time next year, he \_\_\_\_\_\_\_ his degree
16. will complete b. complete c. will have completed d. will have been completed
17. Kunle cannot train with us because he \_\_\_\_\_\_\_\_\_\_ his leg.
18. break b. broken c. has break d. has broken
19. She \_\_\_\_\_\_\_\_\_ a letter.
20. will writing b. wrote c. will write d. has writes
21. Active voice: Did the children break the window?

Passive: Was the window\_\_\_\_\_\_\_ the children?

1. Broke b. broken for c. break d. broken by
2. My father wrote this book. The book \_\_\_\_\_\_\_ by my father.
3. will be wrote b. was write c. was written d. is written
4. She is the \_\_\_\_\_\_\_\_\_ of the two girls.
5. Tallest b. tall c. taller d. most tall
6. That lady is \_\_\_\_\_\_\_\_\_\_\_.
7. Stun b. stunningly c. stunning d. very stun
8. He dropped a \_\_\_\_\_\_of keys by the counter.
9. Pile b. cluster c. heap d. bunch

**REX CHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK ONE LESSON ONE ENDING 13THSEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Literature-in-English  12thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Resumption Test  Resumption Test |  |
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| **Specific Objectives**  **Instructional Resources** | The students should be able to answer questions on topics taught in jss1literature lessons. |  |
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QUESTIONS

1. What is literature?
2. What are the three genres of literature?
3. Give forms of oral literature.
4. Mention five importance of literature.
5. Explain the following figures of speech with examples:
6. Simile
7. Personification
8. Irony
9. Euphemism
10. paradox