**LESSON PLAN FOR WEEK TWO LESSON ONE ENDING 3RD APRIL, 2024**

| **SUBJECT: Agricultural science** |  |
| --- | --- |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | WEEDS  29th April, 2024  JSS 1  9:20-10:00  40 minutes |
| **Unit Topic**  **Lesson Topic** | Uses Of Weeds  Weeds |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. state the importance of weeds  2. explain weeds as source of food for man  3. discuss weeds as source of manure  Sample of weeds |
|  |  |

| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions  1. State the characteristics  of weeds  2. List common weeds  3. Mention the botanical names of the common weeds | The students recall | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. State the importance of weeds  2. Explain weeds as source of food for man  3. Discuss weeds as source of manure | The students respond to the questions | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. Uses Of Weeds**  Using the instructional materials, the teacher states the uses of weeds as follows  \_ For manure  \_ As food for man  \_ For animal feed  The teacher asks the students to state it afterwards  **2. Source Of Food For**  **Man**  Using the instructional materials, the teacher encourages the students to explain weeds as source of food for man while the teacher explains further thus  Some weeds are used as vegetables by man eg water leaf    **3. Source Of Manure**  Using the instructional materials, the teacher discusses with the students, weeds as source of manures thus  Weeds add organic matter and nutrients to the soil when buried in the soil  The teacher asks the students to discuss it afterwards | The students state the uses of weeds.  The students explain weeds as source of food for man  The students discuss weeds as source of manure | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, mention the various usefulness of weeds to man |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. State the importance of weeds  2. Explain weeds as  source of food for man  3. Discuss weeds as  source of manure | The students answer the questions | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | State five uses of weeds |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**