**LESSON PLAN FOR WEEK ONE**

**BEGININNG MONDAY 9TH SEPTEMBER , ENDING FRIDAY 13TH SEPTEMBER, 2024**

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| ***SUBJECT: ENGLISH STUDIES*** |  |
| ***LESSON ONE (1)*** |  |
| ***Theme***  ***Date***  ***Class***  ***Time***  ***Duration*** | Oral English  Tuesday 10th September, 2024  JSS 3 [A,B,C,D]  9:20 AM- 10:00AM  40 Minutes |
| ***Unit Topic***  ***Lesson Topic*** | Review of JSS 2 Scheme of work  Resumption Test |
| ***Instructional Objectives***  ***Instructional Resources*** | The students should be able to answer at least three (3) questions correctly.  Test Questions |

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** | 1. How many speech sounds are there in English language? 2. State one word examples for each of the given consonant sound. 3. /ʧ/\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. /ʒ/ \_\_\_\_\_\_\_\_\_\_\_\_\_ 5. /θ/ \_\_\_\_\_\_\_\_\_\_\_\_ 6. /ŋ/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. /ð/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. State one word examples for each of the given vowel sound. 9. /e/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. /ai/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. /eә / \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. /әu/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. /æ/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. From the options given , underline the words that contain the sound. 15. / ɒ / - [cat ; zone ; clock ] 16. / ɔ: / - [sport ; cup ; book ] 17. / iә / - [birth ; guess ; peculiar] 18. /ʤ / - [wash ; wage ; leisure] 19. / b/ - [debt ; lamb ; table 20. Transcribe the following words 21. Glass 22. Thin 23. Milk 24. Height 25. League | The students answer accordingly into their test note books. | Individual |
| **CONCLUSION** | The teacher makes corrections | The students take corrections and ask questions for clarifications. | Entire class Individual |

**HOD’S COMMENT: ……………………………………………………………………………………**

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| ***SUBJECT: ENGLISH STUDIES*** |  |
| ***LESSON TWO (2)*** |  |
| ***Theme***  ***Date***  ***Class***  ***Time***  ***Duration*** | Grammatical Accuracy  Tuesday 11th September, 2024  JSS 3 [A,B,C,D]  8:00 AM- 8:40AM  40 Minutes |
| ***Unit Topic***  ***Lesson Topic*** | Review of 2nd Term Scheme of work  Resumption Test |
| ***Instructional Objectives***  ***Instructional Resources*** | The students should be able to answer at least three (3) questions correctly.  Test Questions |

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** | 1. Fill in the blanks with appropriate conjunctions. 2. He was annoyed \_\_\_\_\_\_\_ he was contradicted. 3. I am better acquainted with the country \_\_\_\_\_\_\_\_ you are. 4. The girls sang \_\_\_\_\_\_the boys played. 5. I asked him \_\_\_\_\_ he would help me. 6. Change these sentences in the simple past tense to the simple future tense. 7. We painted our room last month. 8. She wrote him a letter. 9. It took 20 minutes to get there. 10. Mrs. Davidson worked in this company. 11. Complete these conditional statements correctly. 12. If I were you, I \_\_\_\_\_\_him right away.   [will dismiss : would dismiss ]   1. If I \_\_\_\_\_\_you, I wouldn’t throw my books.   [were : am ]   1. If I had known, \_\_\_\_\_\_\_ helped.   [would : would have]   1. Millions of people will die, if they \_\_\_\_\_ aid soon.   [don’t receive : won’t receive]   1. If he \_\_\_\_\_\_ in time, he would get the job.   [applied : had applied]   1. Identify these sentences and state whether it is in the active or in the passive voice. 2. The dog was treated by the vet. 3. The monkeys are jumping on the bed. 4. We bought two bags of rice 5. The class is being painted by the boys. 6. Amanda drives to work. | The students answer accordingly into their test note books. | Individual |
| **CONCLUSION** | The teacher makes corrections | The students take corrections and ask questions for clarifications. | Entire class Individual |

**HOD’S COMMENT: ……………………………………………………………………………………**

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| ***SUBJECT: ENGLISH STUDIES*** |  |
| ***LESSON THREE (3)*** |  |
| ***Theme***  ***Date***  ***Class***  ***Time***  ***Duration*** | Composition  Thursday 12th September, 2024  JSS 3 [A,B,C,D]  9:20 AM- 10:00AM  40 Minutes |
| ***Unit Topic***  ***Lesson Topic*** | Review of JSS 2 Scheme of work  Resumption Test |
| ***Instructional Objectives***  ***Instructional Resources*** | The students should be able to answer at least three (3) questions correctly.  Test Questions |

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** | 1. What is a letter? 2. List the types of letters. 3. Addresses can be written either in \_\_\_\_\_\_\_\_\_ form or \_\_\_\_\_\_\_\_\_\_ form. 4. List the types of essay. 5. State the format of an essay. 6. List only five (5) features of a letter. 7. What are the differences between a formal letter and an informal letter. | The students answer accordingly into their test note books. | Individual |
| **CONCLUSION** | The teacher makes corrections | The students take corrections and ask questions for clarifications. | Entire class Individual |

**HOD’S COMMENT: ……………………………………………………………………………………**

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**DATE…………………………………….**