**REX CHRISTUS COLLEGE, KUBWA.**

**LESSON PLAN FOR WEEK ONE, ENDING 20TH SEPTEMBER, 2024.**

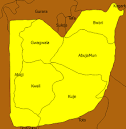
**LESSON ONE**

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| **SUBJECT** | GEOGRAPHY |
| **THEME** | INTRODUCTION TO GEOGRAPHY |
| **DATE** | 9/9/2024 |
| **CLASS** | SS1 |
| **TIME** | 8:00-9:20AM |
| **DURATION** | 80 minutes |
| **UNIT TOPIC** | INTRODUCTION TO GEOGRAPHY |
| **LESSON TOPIC** | GEOGRAPHY OF F.C.T (ABUJA). |
| **SPECIFICT OBJECTIVES** | At the end of the lesson, the learners should be able to  a. Explain the population and people of Abuja.  b. Describe the nature of vegetation.  c. Mention three economic activities carried out by the indigenes of Abuja. |
| **INSTRUCTIONAL MATERIALS** | Map of Nigeria and Abuja. |

**PRESENTATION**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **MODE** |
| **STEP 1**  **IDENTIFICATION OF PRIOR IDEAS** | The teacher asks the learners to mention six area councils in Abuja. | The learners mentions Bwari, Gwagwalada, Kuje, Kwali, Abuja municipal  and Abaji. | Individual |
| **STEP 2**  **EXPLORATION** | The teacher asks the learners to mention the activities carried out by people in their immediate environment in Abuja. | The learners participate in the lesson by mentioning different economic activities like farming, manufacturing etc. | Group |
| **STEP 3**  **DISUSSION** | The teacher explains the following to the students  POPULATION AND PEOPLE IN ABUJA  The major inhabitants of the people in Abuja are the Gbagyi’s and the major language spoken is Gwari. Abuja is a fast growing city with different people from different parts of Nigeria.  The vegetation of Abuja is savanna. Patches of forest occurs around the Gwa-gwa.area.  COMMERCIAL ACTIVITIES  The indigenous people of Abuja engage in agricultural activities. They cultivate yam, Sorghum, beans, millet, banana etc. Mineral resources in the area includes, mica, clay,dolomite etc. Presence of world renowned embassies located in the Central Area of Abuja. Each Area Council has its own market. | The learners participate in the lesson and take down notes. | Group |
| **STEP 4**  **APPLICATION** | The teacher asks the learners to explain how economic activities carried out can develop Abuja. | The learners state the following, foreign exchange, food for the citizens, bilateral cooperation etc. | Individual |
| **STEP 5**  **EVALUATION** | The teacher asks the learners the following questions  a. Explain the population and people in Abuja.  b. Describe the vegetation of Abuja.  c. Mention three economic activities carried out in Abuja. | The students answer the questions as asked by the teacher. | Group |
| **CONCLUSION** | The teacher summarizes the lesson for better understanding. | The students listens attentively and take down notes. | Individual |
| **ASSIGNMENT** | 1. Identify three languages spoken in Abuja.  2. Write short note on the solar system. | Students write down assignment | Individual |
| **REFERENCES** | 1. Essential geography for senior secondary schools by O.A. Iwena. 2. Comprehensive geography for senior secondary schools by Peter Oluwafemi. |  |  |

MAP OF ABUJA



**LESSON TWO**

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| **SUBJECT** | GEOGRAPHY |
| **THEME** | INTRODUCTION TO GEOGRAPHY |
| **DATE** | 20/9/2024 |
| **CLASS** | SS1 |
| **TIME** | 10:00-10:30AM |
| **DURATION** | 30 minutes |
| **UNIT TOPIC** | INTRODUCTION TO GEOGRAPHY |
| **LESSON TOPIC** | THE SOLAR SYSTEM |
| **SPECIFICT OBJECTIVES** | At the end of the lesson, the learners should be able to  a. Mention the nine planets.  b. State the characteristics of planet earth and mars.  c. Describe the shape of the earth |
| **INSTRUCTIONAL MATERIALS** | Chart showing the solar system, video clips and pictures. |

**PRESENTATION**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **MODE** |
| **STEP 1**  **IDENTIFICATION OF PRIOR IDEAS** | The teacher asks the learners to mention the nine planets. | The learners mentions Earth, Mars, Pluto, Uranus, Saturn, etc | Individual |
| **STEP 2**  **EXPLORATION** | The teacher asks the students to describe the shape of planet earth. | The learners describe the earth to be flat, circular, oval etc. | Group |
| **STEP 3**  **DISUSSION** | THE SOLAR SYSTEM  The solar system consist of the sun and its planets. The planets were initially nine but presently there are over sixty planets. The common planets includes Mercury, Venus, Earth, Mars, Jupitar, Saturn, Uranus, Neptune, Pluto.  PLANET EARTH  Planet earth has the following characteristics   1. Earth can support life. 2. Takes 366 days to complete one revolution. 3. Earth has one satellite. 4. Average distance from the sun is about 14.8millionkm.   Earth has been proven to be spherical in shape and not oval, circular or flat  PLANET MARS  Mars has the following characteristics   1. It is also called the red planet 2. Mars has two satellite. 3. There is the possibility of life on planet mars. 4. Presence of rocks and mountains | The learners participate in the lesson and take down notes. | Group |
| **STEP 4**  **APPLICATION** | The teacher explains different proofs of the earth’s sphericity. | The learners participate in the lesson and share their ideas on the shape of the earth. | Individual |
| **STEP 5**  **EVALUATION** | The teacher asks the learners the following questions  a. Mention the nine planets.  b. State three characteristics of planet earth and mars.  c. Describe the shape of the earth. | The students answer the questions as asked by the teacher. | Group |
| **CONCLUSION** | The teacher summarizes the lesson for better understanding. | The students listens attentively and take down notes. | Individual |
| **ASSIGNMENT** | Write short note on the shape of the earth | Students write down assignment | Individual |
| **REFERENCES** | 1. Essential geography for senior secondary schools by O.A. Iwena. 2. Comprehensive geography for senior secondary schools by Peter Oluwafemi. |  |  |

THE SOLAR SYSTEM

