**LESSON PLAN FOR WEEK TWO LESSON PERIOD TWO ENDING 20TH SEPTEMBER, 2024.**

| **SUBJECT: Agricultural science** |  |
| --- | --- |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | HISTORY AND DEVELOPMENT OF AGRICULTURE  16th September, 2024  JSS 1  11:10-11:50  40 minutes |
| **Unit Topic**  **Lesson Topic** | importance of agriculture TO COMMUNITY  DEFINITION AND IMPORTANCE OF AGRICULTURE |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. list the importance of agriculture to the community.  2. discuss development of town.  3. explain provision of facilities for recreation and tourism.  Sample of agricultural products and produce. |
|  |  |

| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions.  1. List the importance of agriculture to the nation.  2. Explain source of revenue. | The students recall. | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. List the importance of agriculture to the community  2. Discuss development of town.  3. Explain provision of facilities for recreation and tourism. | The students respond to the questions. | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. IMPORTANCE OF AGRICULTURE TO THE COMMUNITY.**  Using the instructional materials, the teacher lists the importance of agriculture to the community as follows.  \_ Development of towns.  \_ Provision of facilities for recreation and tourism.  The teacher asks the students to list them afterwards.  **2. Development of towns.**  Using the instructional materials, the teacher encourages the students to discuss development of towns while the teacher discusses further with the students thus:  The rural areas are developed because influx of people to rural areas has led to the development of the areas.  **3. PROVISION OF FACILITIES FOR RECREATION AND TOURISM.**  Using the instructional materials, the teacher discusses provision of facilities for recreation and tourism .  Agriculture provides horse for horse racing and polo. It also leads to establishment of game reserve.  The teacher asks the students to discuss provision of facilities for recreation and tourism afterwards. | The students list the importance of agriculture to the community.  The students discuss development of towns.  The students explain the provision of facilities for recreation and tourism. | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, if you want to establish textile industry, what are the raw materials you will need. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. List the importance of agriculture to the community  2. Discuss development of town.  3. Explain provision of facilities for recreation and tourism. | The students answer the questions. | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | Mention ten importance of agriculture to the community. |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**