**REXCHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK TWO LESSON PERIOD ONE ENDING 20TH SEPTEMBER, 2024**

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| **SUBJECT: Fisheries** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | FISH POND  11th September, 2024  SS 2  11:50\_12 :30  40 minutes |
| **Unit Topic**  **Lesson Topic** | **TANK, PEN AND CAGE.**  **OTHER CULTURING FACILITIES** |
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| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. describe a tank culture system.  2. explain pen as a culture system.  3. discuss cage culture system.  Samples and charts of other culturing facilities. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous ideas by asking the following question.  1. Describe earthen pond.  2. Explain concrete pond.  3. Discuss barrage pond. | The students recall. | Individual |
| **STEP 2 (EXPLORATION)** | The teacher urges the students to explore the lesson using the following questions.  1. Describe a tank culture system.  2. Explain pen as a culture system.  3. Discuss cage culture system. | The students respond to the questions. | Entire class |
| **STEP 3 (DISCUSSION)** | The teacher leads the students on the discussion as follows.  **1. TANK CULTURE SYSTEM.**  The teacher starts by describing a tank culture system as a culturing facility that is made of different sizes and shapes by the users.  The teacher prompts the students to share their own knowledge of a tank culture system, encouraging active participation and critical thinking.  **2. PEN CULTURE SYSTEM**  Moving on to pen culture system, the teacher utilizes instructional materials to showcase the practical applications of pen culture system. Pen culture system is the use of pen in culturing fish.  By involving the students in this discussion, the teacher fosters a collaborative learning environment where different perspectives are valued.  **3. CAGE CULTURE SYSTEM**  Delving deeper into the topic, the teacher discusses the concept of a barrage as an artificial obstruction such as a dam or irrigation channel built in water course.  After the teacher's discussion, the students are encouraged to articulate their own understanding of what constitutes a barrage pond, promoting individual reflection and comprehension. | The students describe tank culture system.  The students explain concrete pond.  The students discuss cage pond.  . | Individual  Individual  Entire class |
| **STEP 4 (APPLICATION)** | As students, make choice of fish pond and discuss it. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students understanding by asking the following questions.  1. Describe earthen pond.  2. Explain concrete pond.  3. Discuss barrage pond. | The students answer the questions. | Entire class |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | Discuss in details concrete pond |  |  |
| **REFERENCE** | Udofia Elizabeth etal' (2022) Fisheries For Senior Secondary Schools, Book 2. By University Press Limited.  Abiodun KS. (2022) Essential Fisheries For Senior Secondary Schools. By Tonad Publishers Limited. |  |  |

**HOD’S COMMENT: CATHERINE OCHUKO**

**HOD’S SIGN:**

**DATE:**