**REXCHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK ONE. LESSON PERIOD ONE ENDING 13TH SEPTEMBER, 2024**

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| **SUBJECT: Fisheries** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | FISH POND  11th September, 2024  SS 2  11:50\_12 :30  40 minutes |
| **Unit Topic**  **Lesson Topic** | **MEANING AND USES OF fish pond**  **FISH Pond** |
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| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. Define a pond.  2. State the uses of a pond.  3. Define a fish pond.  4. List types of fish pond.  Samples and charts on fish pond. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous ideas by asking the following questions  1. Describe a pond. | The students recall. | Individual |
| **STEP 2 (EXPLORATION)** | The teacher urges the students to explore the lesson using the following questions.  1. Define a pond.  2. State the uses of a pond.  3. Define a fish pond.  4. List types of fish pond. | The students respond to the questions. | Entire class |
| **STEP 3 (DISCUSSION)** | The teacher leads the students on the discussion as follows.  **1. A POND**  The teacher starts by defining a pond as an artificial or man-made water body, giving the students a clear understanding of what constitutes a pond. To further solidify this concept, the teacher could provide examples of famous ponds like the Lily Pond in Central Park, New York City, or the reflecting ponds found in various gardens around the world. After the definition, the teacher prompts the students to share their own definitions of a pond, encouraging active participation and critical thinking.  **2. USES OF A POND**  Moving on to the uses of a pond, the teacher utilizes instructional materials to showcase the practical applications of ponds. For instance, the teacher could discuss how ponds are essential for rearing aquatic animals like fish, frogs, and turtles. Additionally, ponds play a crucial role in irrigation, providing water for crops and sustaining agricultural activities.  By involving the students in this discussion, the teacher fosters a collaborative learning environment where different perspectives are valued.  **3. FISH POND**  Delving deeper into the topic, the teacher introduces the concept of a fish pond as an artificial and controlled water body specifically designed for rearing fish.  After the teacher's definition, the students are encouraged to articulate their own understanding of what constitutes a fish pond, promoting individual reflection and comprehension.  **4. TYPES OF FISH POND**  To broaden the students' knowledge, the teacher guides them in listing different types of fish ponds using the instructional material. Examples are earthen fish ponds and concrete fish ponds.  The teacher asks the students to list the types of fish pond. | The students define a pond.  The students state the uses of a pond.  The students define fish pond.  .  The students list the types of fish pond. | Individual  Individual  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, describe the uses of fish pond. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students understanding by asking the following questions.  1. Define a pond.  2. State the uses of a pond.  3. Define a fish pond.  4. List types of fish pond. | The students answer the questions. | Entire class |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | Discuss the uses of a pond. |  |  |
| **REFERENCE** | Udofia Elizabeth etal' (2022) Fisheries For Senior Secondary Schools, Book 2. By University Press Limited.  Abiodun KS. (2022) Essential Fisheries For Senior Secondary Schools. By Tonad Publishers Limited. |  |  |

**HOD’S COMMENT: CATHERINE OCHUKO**

**HOD’S SIGN:**

**DATE:**