**LESSON PLAN FOR WEEK ONE LESSON PERIOD TWO ENDING 20TH SEPTEMBER, 2024.**

| **SUBJECT: Agricultural science** |  |
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| **Theme**  **Date**  **Class**  **Time**  **Duration** | HISTORY AND DEVELOPMENT OF AGRICULTURE  16th September, 2024  JSS 1  11:10-11:50  40 minutes |
| **Unit Topic**  **Lesson Topic** | HISTORICAL DEVELOPMENT of agriculture.  DEFINITION AND IMPORTANCE OF AGRICULTURE . |
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| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. State the different periode of historical development of agriculture.  2. Discuss the different periods.  3. Define agriculture.  Sample of agricultural products and produce. Charts on historical development of agriculture. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions.  1. Discuss the origin of agriculture. | The students recall | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. State the different periode of historical development of agriculture.  2. Discuss the different periods.  3. Define agriculture. | The students respond to the questions | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. HISTORICAL DEVELOPMENT OF AGRICULTURE.**  Using the instructional materials, the teacher states the different historical development of agriculture as follows.  \_ Old stone age.  \_ Middle stone age.  \_ New age.  The teacher asks the students to state them afterwards.  **2. DISCUSSION OF DIFFERENT HISTORICAL DEVELOPMENT OF AGRICULTURE**  Using the instructional materials, the teacher encourages the students to discuss different historical development of agriculture while the teacher discusses further with the students thus:  \* Palaeolithic is the period of gathering fruits and animals.  \* Mesolithic is the period of hunting for wild animals and fish  **3. AGRICULTURE**  Using the instructional materials, the teacher defines agriculture as the rearing of animals and cultivation of crops.  The teacher asks the students to discuss provision of clothing afterwards. | The students state the historical development of agriculture.  The students discuss the historical development of agriculture.  The students define agriculture. | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, mention the things you can benefit from agriculture. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. List the importance of agriculture to man.  2. Explain provision of food.  3. Discuss production of clothing. | The students answer the questions | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | 1. Discuss the origin of agriculture. |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**