**REX CHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK TWO, LESSON TWO ENDING 20TH SEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Listening/Speaking  17thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Vowel Sound  Revision of Vowel Sounds |  |
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| **Specific Objectives**    **Instructional Resources** | By the end of the lesson, learners should be able to:   1. Give symbols of the selected vowel sounds. 2. Articulate the vowel sounds correctly 3. Articulate the sounds in words, sentences and paragraphs accurately 4. A chat of pure vowels 5. Flash cards containing each vowel sound |  |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | **The teacher asks the students the following questions**   1. What is a vowel? 2. How many vowel sounds are there in English language? 3. Identify the vowel sounds in these words;   Bed , song, pig, cup, maps, | The students answer the questions asked by the teacher and take corrections where needed. | Individual and group |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to articulate the short vowel sounds, identify and to draw their symbols correctly. | The students listen to the teacher and take turns to articulate the vowels accurately | Individual and group |
| **STEP 3 (DISCUSSION)** | The teacher make a list of words that contain the selected vowel sounds and guides the students to articulate them correctly.  **/a/ /e/ / ɪ / /ͻ/ /ʊ/**  Bag beg big cod tub  Cat get fig rod sub Fat fed hit odd rub Hat leg sit off cub  Mat met mint jot hut  Pat jet rid pot mud  Rat net kid cot bud  Sat set sip rot bug Tan ten clip dot tug  Van wet zip nod cup  **/ᴧ/ /ǝ/**  Love letter  Sun brother  Glory better  Hut doctor  Color factor  Sum above  Come around  Gone among | The students listen to the teacher, read the sample words using the right pronunciations, ask questions for clarifications, and contribute to the discussion by mentioning words that contain the selected vowel sounds. | Individual and group |
| **STEP 4 (APPLICATION)** | The teacher guides the students to read a selected passage on page 2 of New Oxford Secondary English Course for JSS 2 and paying careful attention to the pronunciation of the words that contain the vowels /**a/, /e/, / ɪ /, /ᴧ/, /ʊ/, /ͻ/ /ǝ/**  . | The students answers accordingly and take corrections from the teacher. | Individual |
| **STEP 5 (EVALUATION)** | The teacher evaluates the lesson thus:   1. Identify the vowels in these words.   hug, Get, bus , bad, stump, sun,  frog , block , lunch, six, gift, dress,   1. State words containing the selected vowel sounds. 2. Read the sentences on page 10 of New Oxford Secondary English Course for JSS 2 with the correct pronunciation. | The students answer the questions accordingly and take corrections from the teacher. | Individual |
| **CONCLUSION** | The teacher concludes the lesson by giving highlights of the lesson on the board for the students to copy. She also checks and marks the students’ notes. | Students take down notes | Individual |
| **ASSIGNMENT** | 1.List five (5) words for each of the selected vowels.  2. Practice the correct pronunciation of the following words  Lend, shell,  bank, camp,  pond, rug,  fish, jump,  stop, lunch | Students take note of the assignment given | Individual |
| **REFERENCE** | Ayo Banjo (et al) (2020) New Oxford Secondary English Course for Junior Secondary Schools 2, UPPLC  Bolaji Aremo (et al) (2009) Exam Focus English for J.S.C.E. University Press PLC |  |  |

HOD’S COMMENT: ……………………………………………………………………………………….

HOD NAME: ………………………………………………………………………………………………………….

DATE:...,....................................................................