**LESSON PLAN FOR WEEK ONE LESSON PERIOD TWO ENDING 13TH SEPTEMBER, 2024.**

| **SUBJECT: Agricultural science** |  |
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| **Theme**  **Date**  **Class**  **Time**  **Duration** | HISTORY AND DEVELOPMENT OF AGRICULTURE  11th September, 2024  JSS 1  11:10-11:50  40 minutes |
| **Unit Topic**  **Lesson Topic** | importance of agriculture  DEFINITION AND IMPORTANCE OF AGRICULTURE |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. List the importance of agriculture to man.  2. explain provision of food.  3. discuss production of clothing.  Sample of agricultural products and produce. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions.  1. State the different periode of historical development of agriculture.  2. Discuss the different periods.  3. Define agriculture. | The students recall | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. List the importance of agriculture to man.  2. Explain provision of food.  3. Discuss production of clothing. | The students respond to the questions | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. IMPORTANCE OF AGRICULTURE.**  Using the instructional materials, the teacher lists the importance of agriculture as follows.  \_ Provision of food.  \_ provision of job.  The teacher asks the students to list them afterwards.  **2. PROVISION OF FOOD.**  Using the instructional materials, the teacher encourages the students to explain provision of food while the teacher discusses further with the students thus:  Agriculture provides food such as meat, milk, eggs, rice, yam, maize etc.  **3. PROVISION OF CLOTHING.**  Using the instructional materials, the teacher discusses provision of clothing as agriculture provides clothing materials such as wool, cotton, silk etc.  The teacher asks the students to discuss provision of clothing afterwards. | The students list the importance of agriculture.  The students discuss the historical development of agriculture.  The students define agriculture. | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, mention the things you can benefit from agriculture. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. List the importance of agriculture to man.  2. Explain provision of food.  3. Discuss production of clothing. | The students answer the questions | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | Mention ten importance of agriculture. |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**