**LESSON PLAN FOR WEEK TWO LESSON PERIOD ONE ENDING 20TH SEPTEMBER, 2024.**

| **SUBJECT: FISHERIES** |  |
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| **Theme**  **Date**  **Class**  **Time**  **Duration** | FISH HARVESTING  16th September, 2024  SS 3  11:10-11:50  40 minutes |
| **Unit Topic**  **Lesson Topic** | DUG-OUT CANOE, MOTORISED CANOE, TRAWLER ETC.  FISHING CRAFTS |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. define fishing craft.  2. list various types of fishing crafts.  3. discuss each of the listed fishing crafts.  Sample of fishing crafts. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions.  1. Define fishing net.  2. List various types of fishing nets.  3. Discuss each of the listed net. | The students recall | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. Define fishing craft.  2. List various types of fishing crafts.  3. Discuss each of the listed fishing crafts. | The students respond to the questions | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. FISHING CRAFTS .**  Using the instructional materials, the teacher defines fishing crafts as large fishing equipment that are used for fishing in large water bodies.  The teacher asks the students to define it afterwards.  **2. TYPES OF FISHING NETS**  Using the instructional materials, the teacher encourages the students to list different types of fishing crafts while the teacher lists others thus:  \* Mechanised fishing crafts  \* Non- mechanised fishing crafts  **3. DISCRIPTION OF THE TYPES OF FISHING CRAFTS.**  Using the instructional materials, the teacher discusses with the students the different types of fishing crafts as follows.  \* Mechanised fishing crafts are constructed with engines.  \* Non- mechanised fishing crafts are operated manually.  The teacher asks the students to discuss it afterwards. | The students define fishing crafts.  The students list types of fishing crafts.  The students discuss types of fishing nets. | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, mention and describe your choice of fishing crafts. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. Define fishing net.  2. List various types of fishing nets.  3. Discuss each of the listed fishing crafts. | The students answer the questions | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | 1. Discuss one of the types of fishing nets. |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**