**REX CHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK TWO, LESSON ONE ENDING 20TH SEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Comprehension  16thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Reading Comprehension  Health |  |
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| **Specific Objectives**    **Instructional Resources** | By the end of the lesson, learners should be able to:   1. Give the meaning of selected new words. 2. Use the new words in sentences. 3. Answer questions on the passage read. 4. A chart showing images that illustrates selected registers on health care. 5. Medical equipment and tools (real objects) |  |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher ask the students the following questions:   1. What is the meaning of the word, ‘Health’? 2. Where must we must we visit when we are not healthy? 3. Mention some of the things you observed when you visited the hospital. | The students answer the questions asked by the teacher and take corrections where needed. | Individual and group |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to read the passage on page 3 of the New Oxford Secondary English Course for JSS 2 silently, goes round to observe the students reading habits and correct where necessary. | The students read the selected passage silently and take corrections from the teacher. | Individual |
| **STEP 3 (DISCUSSION)** | The teacher guides the students to pick out new words that are related to health care from the passage read, search for their dictionary meanings and discuss the activities taking place according to the passage.  New words   1. Casualty: A person killed or injured in a war or accident. 2. Emergencies: A serious, unexpected, and often dangerous situation requiring immediate action. 3. Injuries: Physical harm or damage to someone’s body caused by an accident or an attack. 4. Antiseptic: A chemical used for preventing infection in an injury. 5. Sterile: Freedom from bacteria or other living microorganisms. 6. Pulse: A rhythmical throbbing of the arteries as blood is propelled through them. 7. Transfusion: An act of transferring donated blood or fluid into the circulatory system of a person or animal. 8. Operation: An act of surgery performed on a patient. 9. Hypertension: when the pressure in a person’s blood vessels is too high. 10. Diagnosis: The identification of the nature of an illness or other problems by examination of the symptom. | The students take turns to pick out difficult words relating to health care from the passage, discuss the meaning of the words with the help of a dictionary and discuss the activities taking place in the selected passage | Individual and group |
| **STEP 4 (APPLICATION)** | The teacher guides the students to use the new words in correct sentences and to answer questions about the passage. | The students make correct sentences using the selected words, answer questions on the passage and take corrections from the teacher. | Individual |
| **STEP 5 (EVALUATION)** | The teacher evaluates the lesson thus:   1. Give the meaning of these words.   Dehydration Malnutrition Sanitary Treatment   1. Use these words in sentences.   Unhealthy Unhygienic Poisonous Contaminated Chronic   1. Read the passage carefully and answer the questions on page 4 of New Oxford Secondary English Course for JSS 2. | The students answer the questions accordingly and take corrections from the teacher. | Individual |
| **CONCLUSION** | The teacher concludes the lesson by giving highlights of the lesson on the board for the students to copy. She also checks and marks the students’ notes. | Students take down notes | Individual |
| **ASSIGNMENT** | Page 2 of New Oxford Secondary English Course for Junior Secondary Schools 2  Read the passage titled **The Family** and answer questions 1 -5. | Students take note of the assignment given | Individual |
| **REFERENCE** | Ayo Banjo (et al) (2020) New Oxford Secondary English Course for Junior Secondary Schools 2, UPPLC  Oxford Advance Learners Dictionary, 7th Edition, Oxford University Press. |  |  |

HOD’S COMMENT: ……………………………………………………………………………………….

HOD NAME: ………………………………………………………………………………………………………….

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