**REX CHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK TWO, LESSON THREE ENDING 20TH SEPTEMBER, 2024**

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| **SUBJECT:** | **ENGLISH STUDIES** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | Grammatical Accuracy  19thSeptember, 2024  JSS 2  40 minutes |  |
| **Unit Topic**  **Lesson Topic** | Parts of Speech  Noun and pronoun |  |
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| **Specific Objectives**    **Instructional Resources** | By the end of the lesson, learners should be able to:   1. Define noun and pronoun 2. Identify nouns from sample sentences. 3. Replace nouns in given sentences with suitable pronouns. 4. A chat containing nouns. 5. A chat containing pronouns |  |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | 1. What is a noun? 2. Mention examples of nouns. 3. Words that can be used to replace nouns are called \_\_\_\_\_\_\_\_\_ | The students answer the questions asked by the teacher and take corrections where needed. | Individual and group |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to read a passage on page 2 of New Oxford Secondary English Course for Junior Secondary Schools 2 silently then pick out all the nouns and pronouns from it. | The students read the passage carefully and pick out the nouns and the pronouns from the passage. | Individual and group |
| **STEP 3 (DISCUSSION)** | The teacher re-emphasizes that a noun is a naming word. It names persons, animals, place, things and feelings.  Examples  John, dog, Lagos, table, sad, Amadi, elephant, school, cup, joy, Doris, tiger, Abuja, book, comfort  A Pronoun is a word that can be used in place of a noun.  Examples  I, we, her, myself, who, me, us, hers, herself, whom, You, our, him, himself, whose, She, they, theirs, yourself, which, He them, his, ourselves, that, It, yours, ours, themselves  Examples in Sentences   1. Andrew is a nice boy. [noun]   He is a nice boy. [pronoun]   1. The farmers worked in the rain. [noun]   They worked in the rain. [pronoun]   1. Jenifer lives close to John. [noun]   She lives close to him. [pronoun]   1. Bingo is my pet. Bingo loves to wag Bingo’s tail. [noun]   It is my pet. It loves to wag its tail. [pronoun]   1. The boys painted the wall by the boys. [noun]   They painted the wall by themselves. [pronoun] | The students listen to the teacher, ask questions for clarifications, and contribute to the discussion. | Individual and group |
| **STEP 4 (APPLICATION)** | The teacher guides the students to pick out all the nouns in a selected passage, and then replace them with suitable pronouns | The students answers accordingly and take corrections from the teacher. | Individual |
| **STEP 5 (EVALUATION)** | The teacher evaluates the lesson thus:  Identify the nouns and Replace them with suitable Pronouns   |  | | --- | | 1. During the nature walk, (Mary and I) heard crickets.  A) they B) we C) she D) us  2. Does (Martez) want sugar for his coffee?  A) him B) his C) he D) it  3. Janiya performed a dance for (Ms. Faraj and I).  A) they B) hers C) she D) us  4. Are you using (the lemons) to make lemonade?  A) those B) them C) it D) theirs  5. The magician amazed (Taniya and I) with his tricks.  A) her B) we C) their D) us  6. Did you know that (astronauts) cannot whistle on the moon?  A) they B) him C) it D) them | | The students answer the questions accordingly and take corrections from the teacher. | Individual |
| **CONCLUSION** | The teacher concludes the lesson by giving highlights of the lesson on the board for the students to copy. She also checks and marks the students’ notes. | Students take down notes | Individual |
| **ASSIGNMENT** | **Read the sentences carefully, underline the nouns in them.**   1. **Re-write the sentences and replace the nouns with suitable pronouns.** 2. With a telescope, Josh could see the planet's rings. 3. Amina worked hard on her project. 4. Timothy announced, "They chose \_\_\_\_\_ for class president!" 5. The hamster loved \_\_\_\_ cage. 6. The teacher said, "Take out \_\_\_\_\_homework, so we can check it." 7. Savannah and Mariah are on time for class.      1. **Complete this table correctly**  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Persons | Animals | Place | Things | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | Students take note of the assignment given | Individual |
| **REFERENCE** | Ayo Banjo (et al) (2020) New Oxford Secondary English Course for Junior Secondary Schools 2, UPPLC  Bolaji Aremo (et al) (2009) Exam Focus English for J.S.C.E. University Press PLC  M.O. Odiaka (2011) Mastering English, Macmillan Nigeria. |  |  |

HOD’S COMMENT: ……………………………………………………………………………………….

HOD NAME: ………………………………………………………………………………………………………….

DATE:...,....................................................................