**LESSON PLAN FOR WEEK ONE LESSON PERIOD ONE ENDING 13TH SEPTEMBER, 2024.**

| **SUBJECT: FISHERIES** |  |
| --- | --- |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | FISH HARVESTING  16th September, 2024  SS 3  11:10-11:50  40 minutes |
| **Unit Topic**  **Lesson Topic** | FISH HARVESTING METHODS AND MATERIALS FOR HARVESTING  FISHING GEAR |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. define fishing gear.  2. describe fishing hook and line.  3. discuss fishing trap.  Sample of hook and line and fishing trap. |
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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| --- | --- | --- | --- |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous knowledge by asking the following questions.  1. Discuss harvesting of fish. | The students recall | Individual |
| **STEP 2 (EXPLORATION)** | The teacher guides the students to explore the lesson by asking the following questions.  1. Define fishing gear.  2. Describe fishing hook and line.  3. Discuss fishing trap. | The students respond to the questions | Individual |
| **STEP 3 (DISCUSSION)** | The teacher engages the students on the discussion as follows.  **1. FISHING GEAR.**  Using the instructional materials, the teacher defines fishing gears as tools for harvesting fishes.  The teacher asks the students to define it afterwards.  **2. HOOK AND LINE**  Using the instructional materials, the teacher encourages the students to discuss hook and line while the teacher discusses with the students further thus:  Hook and line is a fishing tool made up of rod, float, sinker, line and hook.  **3. FISH TRAP**  Using the instructional materials, the teacher discusses fish trap with the students as the fishing tool made of bamboo/ raffia palm, line and baits.  The teacher asks the students to discuss it afterwards. | The students define fishing gear.  The students describe hook and line.  The students discuss fish trap. | Entire class  Entire class  Individual |
| **STEP 4 (APPLICATION)** | As students, mention the fishing gear you can use to harvest your fish. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students learning by asking the following questions.  1. Define fishing gear.  2. Describe fishing hook and line.  3. Discuss fishing trap. | The students answer the questions | Individual |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | 1. Discuss hook and line. |  |  |
| **REFERENCE** | Olaniyan OP and Lawoyin JB. (2022) Prevocational Studies For Junior Secondary Schools, Agricultural Science, Book 1. By Pathfinder Global Educational Publishers Limited  Ibrahim Fatima etal' (2022), Agricultural Science For Junior Secondary Schools. By Spectrum Book Limited. |  |  |

**THE NAME OF THE TEACHER**..... CATHERINE OCHUKO

**HOD’S COMMENT:**

**HOD'S SIGNATURE:**

**DATE:**