**REX CHRISTUS COLLEGE, KUBWA.**

**LESSON PLAN FOR WEEK TWO, ENDING 20TH SEP, 2024.**

**LESSON ONE**

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| **SUBJECT** | GEOGRAPHY |
| **THEME** | CLIMATE OF THE WORLD |
| **DATE** | 17/09/2024 |
| **CLASS** | SS2 |
| **TIME** | 11:10am-12:30pm |
| **DURATION** | 80 minutes |
| **UNIT TOPIC** | CLASSIFICATION OF CLIMATE |
| **LESSON TOPIC** | CLASSIFICATION OF CLIMATE |
| **SPECIFICT OBJECTIVES** | At the end of the lesson, the learners should be able to  a. Mention five classes of climate  b. Describe three characteristics of three climate zone.  c. Draw the earth to locate each climate zone |
| **INSTRUCTIONAL MATERIALS** | Map of the world. |

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| **STAGES** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **MODE** |
| **STEP 1**  **IDENTIFICATION OF PRIOR IDEAS** | The teacher asks the learners to define weather and climate. | The learners define weather as the condition of a place over a short period of time while climate id the average condition of a place over a long period of time. | Group |
| **STEP 2**  **EXPLORATION** | The teacher uses the map to show the learners different areas and the climate area in which they are located. | The learners participate in the lesson by asking and answering questions. | Group |
| **STEP 3**  **DISUSSION** | The teacher explains the following to the learners  CLIMATE REGIONS  The climate regions in the world are  A. Cold climate  b. Cool temperate climate  c. Warm climate  d. Hot climate  e. Desert climate.  COLD CLIMATE  This climate has a temperature below 0, it has continuous snow fall with rainfall of 10 – 15cm annually.  HOT CLIMATE  It is characterized by high uniform temperature, rainfall of about 600 – 1500mm and hunting of wild animals is common.  DESERT CLIMATE  It is hot throughout the year, scars e rainfall and few plants. | The learners participate in the lesson and take down notes. | Group |
| **STEP 4**  **APPLICATION** | The teacher explains that climate varies from one part of the world to another and this helps in determining the economic activities to be carried out in each part of the world.  The learners participate in the lesson actively. | The learners participate in the lesson actively. | Group |
| **STEP 5**  **EVALUATION** | The teacher asks the learners the family questions  a. Mention five classes of climate.  b. Describe three characteristics of the climate types.  c. Draw the earth to show each climate type | The students answer the questions as asked by the teacher. | Individual |
| **CONCLUSION** | The teacher summarizes the lesson for better understanding by the students. | The students listen attentively and take down notes. | Individual |
| **ASSIGNMENT** | Write explanatory notes on factors used in dividing the world into climate zones | Students write down assignment | Individual |
| **REFERENCES** | 1. Essential geography for senior secondary schools by O.A. Iwena. 2. Comprehensive geography for senior secondary schools by Peter Oluwafemi |  |  |

**HOD’S COMMENT:**

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**HOD’S signature…………………………………………………………………………………**

**Date: 13th SEPTEMBER 2024**

**NAME OF TEACHER: AGIM THERESA AMOYE**