**REXCHRISTUS COLLEGE, KUBWA**

**LESSON PLAN FOR WEEK ONE. LESSON PERIOD ONE ENDING 9TH SEPTEMBER, 2024**

|  |  |
| --- | --- |
| **SUBJECT: Fisheries** |  |
| **Theme**  **Date**  **Class**  **Time**  **Duration** | FISH POND  11th September, 2024  SS 2  11:50\_12 :30  40 minutes |
| **Unit Topic**  **Lesson Topic** | **TYPES OF fish pond**  **FISH Pond** |
|  |  |
| **Instructional Objectives**      **Instructional Resources** | At the end of the lesson, the students should be able to  1. describe earthen pond.  2. explain concrete pond.  3. discuss barrage pond.  Sample of planktons ie worms, larvae |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **MODE** |
| **PRESENTATION** |  |  |  |
| **STEP 1 (PRESENTATION OF PRIOR IDEAS)** | The teacher identifies the students previous ideas by asking the following questions  1. Define a pond.  2. State the uses of a pond.  3. Define a fish pond. | The students recall. | Individual |
| **STEP 2 (EXPLORATION)** | The teacher urges the students to explore the lesson using the following questions.  1. Describe earthen pond.  2. Explain concrete pond.  3. Discuss barrage pond. | The students respond to the questions. | Entire class |
| **STEP 3 (DISCUSSION)** | The teacher leads the students on the discussion as follows.  **1. EARTH POND**  The teacher starts by describing an earthen pond as an a rugged out pit, constructed manually or mechanically, giving the students a clear understanding of what constitutes an earthen pond.  After the definition, the teacher prompts the students to share their own knowledge of an earthen pond, encouraging active participation and critical thinking.  **2. CONCRETE POND**  Moving on to concrete pond, the teacher utilizes instructional materials to showcase the practical applications of concrete ponds. Concrete pond is constructed with blocks, cements, sand, water and gravel.  By involving the students in this discussion, the teacher fosters a collaborative learning environment where different perspectives are valued.  **3. BARRAGE POND**  Delving deeper into the topic, the teacher discusses the concept of a barrage as an artificial obstruction such as a dam or irrigation channel built in water course.  After the teacher's discussion, the students are encouraged to articulate their own understanding of what constitutes a barrage pond, promoting individual reflection and comprehension. | The students describe earthen pond.  The students explain concrete pond.  The students discuss barrage pond.  . | Individual  Individual  Entire class |
| **STEP 4 (APPLICATION)** | As students, make choice of fish pond and discuss it. |  |  |
| **STEP 5 (EVALUATION)** | The teacher evaluates the level of students understanding by asking the following questions.  1. Describe earthen pond.  2. Explain concrete pond.  3. Discuss barrage pond. | The students answer the questions. | Entire class |
| **CONCLUSION** | The teacher summarizes the basic lesson on the board and answers their questions. |  |  |
| **ASSIGNMENT** | Discuss in details concrete pond |  |  |
| **REFERENCE** | Udofia Elizabeth etal' (2022) Fisheries For Senior Secondary Schools, Book 2. By University Press Limited.  Abiodun KS. (2022) Essential Fisheries For Senior Secondary Schools. By Tonad Publishers Limited. |  |  |

**HOD’S COMMENT: CATHERINE OCHUKO**

**HOD’S SIGN:**

**DATE:**